**AGH UNIVERSITY OF SCIENCE AND TECHNOLOGY IN KRAKOW**

**STUDENT QUESTIONNAIRE**

**regarding class teacher**

**Faculty:**

**Field of study: Major:**

**Level of studies:** first-cycle degree programme, second-cycle degree programme (please underline as appropriate)

**Profile of education:** academic, practical (please underline as appropriate)

**Form of study**: full-time studies, part-time studies (please underline as appropriate)

**Module / Course:**

**Form of classes:** lecture, auditorium classes, laboratory classes, seminar classes, project classes (please underline as appropriate), others …………………………………… **Group no.:**

**Class teacher:**

**Academic year: Semester: Date of the questionnaire: Number of completed questionnaires:**

**Surveying person: Signature:**

**INSTRUCTIONS.**

Please mark your answer only with black or blue ballpoint/pen to mark (precisely in the box). Please do not use any other marking methods, e.g. circles. The questionnaire will be scanned and your answers will be processed by computer.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 | correctly marked answers  |
| 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 | incorrectly marked answers  |

**PLEASE DO NOT BEND PAGES OR CORNERS**

**Student questionnaire concerning assessment of class teacher**

Fourteen statements concerning the class teacher are listed below. In each row, please mark the extent to which you agree with the following statements, on a scale of **strongly disagree** to **strongly agree**. If for any reason you are not able to respond to a particular statement, please tick the option – **I have no grounds to express opinion**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | strongly disagree | rather disagree | not sure | rather agree | strongly agree |  | I have no grounds to express opinion |
| 1 | The classes were conducted according to the syllabus of the course/module (e.g. assessment criteria, number of hours, achieved learning outcomes). | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 2 | All the doubts reported at the classes doubts were clarified during the classes, consultations or in the other way (e.g. by publishing explanation on the Internet). | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 3 | Criteria and rules of calculating the final grade or completion were determined at the first class meeting. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 4 | The classes were conducted according to the schedule, and they started and finished on time. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 5 | The class teacher was available to students (consultations, e-mail etc.). | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 6 | The classes were well prepared by the class teacher. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 7 | The class teacher communicated the information in a clear and comprehensive way.  | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 8 | Class atmosphere was conducive to the assimilation of knowledge and acquiring new skills. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 9 | The classes encouraged thinking and active participation. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 10 | Teaching methods allowed for enrichment of knowledge and skills.  | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 11 | The class teacher was exacting and consistent.  | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 12 | The class teacher was objective. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 13 | The class teacher pointed out the relations between the course material and practical issues.  | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 14 | The class teacher complied with the assessment criteria announced at the first classes. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |

**Additional information:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1) I was present at the first classes  |  | 2) I participated in  |  |  |
| 🞏 Yes | 🞏 No |  |  🞏 less than 30% of classes |  |  |
|  |  |  |  🞏 between 30% and 70% of lasses |  |  |
|  |  |  |  🞏 more than 70% of classes |  |  |
|  |  |  |  |  |  |
| **Strengths of the assessed classes:** |
|  |
| **Weaknesses of the assessed classes:** |
|  |
| **Other comments:** |
|  |

**AGH UNIVERSITY OF SCIENCE AND TECHNOLOGY IN KRAKOW**

**STUDENT QUESTIONNAIRE**

**regarding the course/module**

**Faculty:**

**Field of study: Major:**

**Level of studies:** first-cycle degree programme, second-cycle degree programme (please underline as appropriate)

**Profile of education:** academic, practical (please underline as appropriate)

**Form of study**: full-time studies, part-time studies (please underline as appropriate)

**Module / Course:**

**Form of classes:** lecture, auditorium classes, laboratory classes, seminar classes, project classes (please underline as appropriate), others ……………………………………

**Class teacher:**

**Academic year: Semester:**

**Student questionnaire regarding assessment of the course/module**

Ten statements concerning the curriculum for the course/module that you attended are listed below. In each row, please mark the extent to which you agree with the following statements, on a scale of **strongly disagree** to **strongly agree**. If for any reason you are not able to respond to a particular statement, please tick the option – **I have no grounds to express opinion**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | strongly disagree | rather disagree | not sure | rather agree | strongly agree |  | I have no grounds to express opinion |
| 1 | The subject matter of the course is essential to the field of study. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 2 | The subject matter meets a student’s and future employer’s expectations . | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 3 | The learning outcomes included in the syllabus were achieved.  | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 4 | Recommended literature is available in the Main Library or Faculty Library. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 5 | The number of classes included in the study programme is appropriate to achieve the expected learning outcomes. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 6 | Forms of classes (lecture, auditorium classes, laboratory classes, seminar classes) have been aptly chosen. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 7 | Selection of the evaluation method of the achieved learning outcomes is appropriate. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 8 | Competence of the class teachers conducting particular forms of classes, which belong to the course/module, ensures the proper accomplishment of the curriculum goals. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 9 | The number of ECTS credits is consistent with the student workload. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |
| 10 | The student workload outside the classroom is appropriate. | 🞏 | 🞏 | 🞏 | 🞏 | 🞏 |  | 🞏 |

**Additional comments:**

**AGH UNIVERSITY OF SCIENCE AND TECHNOLOGY IN KRAKOW**

**STUDENT QUESTIONNAIRE**

**assessment of the conditions of the process of education at the University**

**Faculty:**

**Field of study: Major:**

**Level of studies:** first-cycle degree programme, second-cycle degree programme (please underline as appropriate)

**Profile of education:** academic, practical (please underline as appropriate)

**Form of study**: full-time studies, part-time studies (please underline as appropriate)

**Academic year: Semester:**

**Student questionnaire regarding assessment of the conditions for implementation of higher educational process**

Thirteen statements concerning the conditions of the process of education at the University are listed below. Please rate each aspect of the conditions of the process of education at the University on the following scale, where 1 means – **very poor** and 5 means – **very good**. If for any reason you are not able to respond to a particular statement, please mark the option – **I have no opinion**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | very poor |  |  |  | very good |  | I have no opinion |
| 1 | The conditions for carrying out classes (group size, size of classrooms etc.). | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 2 | Technical equipment of lecture rooms, classrooms, laboratories. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 3 | Access to information on granting financial aid. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 4 | Access to the Internet at the University. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 5 | Criteria for granting places in student dormitories. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 6 | Living conditions in student dormitories. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 7 | Access to sports facilities. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 8 | Access to textbooks in the Main Library and its reading room. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 9 | Access to textbooks in faculty libraries. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 10 | Access to computer databases, catalogues, specialist software, and other electronic resources. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 11 | Access to information on education.  | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 12 | Access to information on international exchange programmes and their functioning. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 13 | Access to information on scientific student organisations, student programmes, conferences, academic and cultural offer. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |

**Additional comments:**

**AGH UNIVERSITY OF SCIENCE AND TECHNOLOGY IN KRAKOW**

**STUDENT QUESTIONNAIRE**

**assessment of administrative support for the process of education at the University**

**Faculty:**

**Field of study: Major:**

**Level of studies:** first-cycle degree programme, second-cycle degree programme (please underline as appropriate)

**Profile of education:** academic, practical (please underline as appropriate)

**Form of study**: full-time studies, part-time studies (please underline as appropriate)

**Academic year: Semester:**

**Student questionnaire regarding assessment of administrative support for the process of education at the University**

Eleven statements concerning the administrative support for the process of education at the University are listed below. Please rate each aspect of the administrative support at your Faculty on the following scale, where 1 means – **very poor** and 5 means – **very good**. If for any reason you are not able to respond to a particular statement, please mark the option – **I have no opinion**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | very poor |  |  |  | very good |  | I have no opinion |
| 1 | Updating of the information available in the dean’s offices and on notice boards. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 2 | Clarity and completeness of the information provided in the dean’s offices. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 3 | Clarity and completeness of the information posted on notice boards. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 4 | Availability of sample documents on the Faculty’s website. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 5 | Updating of the information available on the Faculty’s website. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 6 | Range of hours when the dean’s office is open to students. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 7 | Compliance with the opening hours of the dean’s office. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 8 | Kindness of the dean’s office staff. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 9 | Proficiency of service in the dean’s office. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 10 | The reliability of the information provided by the dean’s office staff. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 11 | Satisfaction with information given by telephone or email. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |

**Additional comments:**

**AGH UNIVERSITY OF SCIENCE AND TECHNOLOGY IN KRAKOW**

**TEACHER QUESTIONNAIRE**

**assessment of the conditions of the process of education at the Faculty**

**Faculty:**

**Field of study:**

**Level of studies:** first-cycle degree programme, second-cycle degree programme (please underline as appropriate)

**Profile of education:** academic, practical (please underline as appropriate)

**Form of study**: full-time studies, part-time studies (please underline as appropriate)

**Instructions**

Please mark your answer only with black or blue ballpoint/pen to mark (precisely in the box). Please do not use any other marking methods, e.g. circles. The questionnaire will be scanned and your answers will be processed by computer.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 | correctly marked responses |
| 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 | incorrectly marked responses |

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**Employee questionnaire regarding assessment of the conditions of the process of education at the Faculty.**

Thirteen statements concerning the conditions of the process of education at your Faculty are listed below. Please rate each statement on the following scale, where 1 means – **very poor** and 5 – **very good**. If for any reason you are not able to respond to a particular statement, please mark the option – **I have no opinion**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | very poor |  |  |  | very good |  | I have no opinion |
| 1 | Conditions for carrying out classes (group size, size of classrooms etc.). | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 2 | Technical equipment of lecture halls, classrooms, laboratories (available at the faculty on which the questionnaire is being conducted). | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 3 | Organization of the teacher’s classes (daily and weekly schedule). | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 4 | Teaching workload (very good – means proper workload, very poor – means definitely overloading with teaching duties). | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 5 | Functioning of software systems: Syllabus AGH, Virtual University etc. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 6 | Relation between education and research work. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 7 | Access to scientific and teaching resources in the library (books, journals, photocopying facilities). | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 8 | Access to computer databases, catalogues, specialist software and other electronic resources. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 9 | Cooperation between teachers, departments, faculties. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 10 | Financial support of the educational process in the parent unit. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 11 | Cooperation with the Faculty’s administration. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 12 | Cooperation with the University’s administration. | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |
| 13 | Honouring the commitment in teaching (e.g., awards, distinction, additional financial allowance, other forms). | 1🞏 | 2🞏 | 3🞏 | 4🞏 | 5🞏 |  | 🞏 |

**Additional comments:**